Long a
a_e
Word Work
Games and Activities

By Games 4 Learning
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Activity 1

Poster Fun and Games

These posters have a variety of uses. Introduce or review the patterns ate, ake, ade, ame, ale and ace using the following activities.

1. Sound Out - Read the words together sounding out the onset and rime then saying the word, e.g. l - [a_e] - t - late.
2. Mime a Word - Display a poster or posters. Read the words together and select a student to mime a clue for one of the words. Other students guess the word. Repeat.
3. Change a Letter - The teacher points to a word and asks students to make a new word by changing the first letter, letter a or the letter after a, e.g. wade could become made, wide or wave.
4. Which Word? - Display a poster or posters and ask ‘Which Word’ questions about the words. Questions for each poster are provided on the next page.
### Which Word? Questions for Posters

Display one or more of the posters and have students scan the poster/s to find the answer to the clue. Some clues may have more than one answer.

<table>
<thead>
<tr>
<th>Poster</th>
<th>Clues</th>
</tr>
</thead>
</table>
| ate    | Which word is part of a fence?  

ate    | Which word is something you can do?  

ate    | Which word is something that can be made of wood?  

ate    | Which word is something you put food on?  

ate    | Which word could change letter t to k to make a new word?  

ate    | Which word is still a word when letter e is removed?  

ake    | Which word is something used in the garden?  

ake    | Which word is a large area of water?  

ake    | Which word is something good to eat?  

ake    | Which word means not real?  

ake    | Which word starts like tiger?  

ake    | Which word could change letter a to i to make a new word?  

ade    | Which word is something that you can dig with?  

ade    | Which word means to walk in shallow water?  

ade    | Which word means to lose color?  

ade    | Which word starts like mat?  

ade    | Which word could change letter d to k to make a new word?  

ade    | Which word is still a word when letter e is removed?  

ame    | Which word is something that you can play?  

ame    | Which word is something that you are called?  

ame    | Which word means just like another?  

ame    | Which word starts like cat?  

ame    | Which word could change letter m to k to make a new word?  

ame    | Which word could change letter a to i to make a new word?  

ale    | Which word is an animal?  

ale    | Which word is a story?  

ale    | Which word means light in color?  

ale    | Which word starts like baby?  

ale    | Which word could change letter l to m to make a new word?  

ale    | Which word could change letter a to i to make a new word?  

ace    | Which word is part of your body?  

ace    | Which word is a kind of competition?  

ace    | Which word means to draw over something?  

ace    | Which word starts like puppy?  

ace    | Which word could change letter a to i to make a new word?  

ace    | Which word could change letter c to k to make a new word?
ate
late
hate
skate
mate
rate
date
plate
gate
crate
ake

cake

rake

bake

ake

ake

ake

ake

ake

ake
ale

tale

pale

sale

male

whale

bale

stale
ace
race
pace
lace
face
space
place
trace
Activity 2

Rhyming Word Sort

Print one sheet for each student.

Students cut out the words at the bottom of the page and sort them into the boxes so that each box contains words that rhyme.

After the words have been sorted, students read the clue below each box and find a word from the box to match the clue.

Optional - Have the students draw a small picture beside each word after they glue the words into the correct box.
Rhyming Word Sort

Cut out the words below and glue them into the box with the rhyming word. Read each clue. Write one word from the box above it to match the clue.

Good to eat ______________

Fun to play ______________

In the sea ______________

Part of your head ______________

<table>
<thead>
<tr>
<th>game</th>
<th>save</th>
<th>lace</th>
<th>bake</th>
</tr>
</thead>
<tbody>
<tr>
<td>lake</td>
<td>wave</td>
<td>cake</td>
<td>pace</td>
</tr>
<tr>
<td>face</td>
<td>name</td>
<td>cave</td>
<td>came</td>
</tr>
</tbody>
</table>
Activity 3

Find the Fake

Print one sheet for each student. Students read the words in the box, add e to each word and then read the words they have made. Next students determine which word is a real word and which word is a 'fake'. They then cross off the 'fake' word and draw a picture for the word that is left.
Find the Fake

In each box - read the words. Add the letter e to each word. Read the words you have made. Cross off the word that is a fake - not a real word. Now draw a picture for the word that is left.

tap___ tab___
map___ mat___
sad___ mad___
hat___ ham___
can___ cab___
cap___ sap___
Activity 4
Short a, Long a Word Sort

Print one sheet per student.
Students color the pictures at the bottom of the page, cut the
words and pictures from the bottom of the sheet and sort
them into the ‘short a’ box or the ‘long a’ box.

Encourage students to segment each word into sounds to
identify the sound represented by a, e.g. that - th-a-t.
Short a, Long a Word Sort

Short a  
like cat

Long a  
like cake

Color the pictures. Cut out the words and pictures and glue them in the right box above.

<table>
<thead>
<tr>
<th>make</th>
<th>gave</th>
<th>that</th>
<th>take</th>
</tr>
</thead>
<tbody>
<tr>
<td>have</td>
<td>had</td>
<td>name</td>
<td>am</td>
</tr>
</tbody>
</table>
Activity 5

Word Puzzler

Print one sheet for each student. Students cut out the boxes on the bottom of the sheet and then arrange them in the boxes to make 6 words.

Encourage students not to glue the letters onto the sheet until they have made the 6 words.

The words must be 6 sensible words.

After they have glued the words onto the sheet, students draw a picture for each word.

The following is one possible solution but other solutions may exist.

name
sale
wade
lace
gate
bake
Word Puzzler

Cut out the letters at the bottom of the page. Glue them onto the boxes to make six words. Draw a picture for each.

ame  

ace

ale  

ate

ade  

ake

wslingb
Activity 6

Roll and Write

Print the Roll and Write Chart - one chart per group
Print the Roll and Write Word Sheet - one chart per group
Print the Roll and Write Activity Sheet - one sheet per student

Students roll the dice onto the Word Sheet and record the word and the number on the dice on their activity sheet. They check the Roll and Write Chart to see what activity is to be done and complete this activity in the last column.
### Roll and Write Chart

<table>
<thead>
<tr>
<th>Dice Roll</th>
<th>Instruction</th>
<th>Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Write a rhyming word.</td>
<td>cake - make</td>
</tr>
<tr>
<td>2</td>
<td>Draw a picture for the word.</td>
<td>cake - 🍰</td>
</tr>
<tr>
<td>3</td>
<td>Write a sentence with the word.</td>
<td>make - I can make a cake.</td>
</tr>
<tr>
<td>4</td>
<td>Change the first letter to make a new word.</td>
<td>name - same</td>
</tr>
<tr>
<td>5</td>
<td>Change the third letter to make a new word.</td>
<td>game - gate</td>
</tr>
<tr>
<td>6</td>
<td>Write the word as a rainbow. Write the word in one color. Write over this in 3 other colors.</td>
<td>made</td>
</tr>
</tbody>
</table>
Roll and Write Activity Sheet

Roll the dice onto the Word Sheet. Write the word it lands on. Write the number on the dice. Do the activity for this number.

<table>
<thead>
<tr>
<th>My Word</th>
<th>Number I Rolled</th>
<th>My Writing or Drawing</th>
</tr>
</thead>
<tbody>
<tr>
<td>________________</td>
<td>________________</td>
<td>_______________</td>
</tr>
<tr>
<td>________________</td>
<td>________________</td>
<td>_______________</td>
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<td>________________</td>
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<td>_______________</td>
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<td>________________</td>
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<td>_______________</td>
</tr>
<tr>
<td>________________</td>
<td>________________</td>
<td>_______________</td>
</tr>
</tbody>
</table>
Roll and Write Word Sheet

Roll the dice. Write the word you land on. Write the number on the dice.

<table>
<thead>
<tr>
<th>sale</th>
<th>game</th>
<th>tape</th>
</tr>
</thead>
<tbody>
<tr>
<td>cake</td>
<td>bake</td>
<td>made</td>
</tr>
<tr>
<td>wave</td>
<td>late</td>
<td>lane</td>
</tr>
<tr>
<td>cave</td>
<td>face</td>
<td>save</td>
</tr>
<tr>
<td>race</td>
<td>cape</td>
<td>make</td>
</tr>
<tr>
<td>gave</td>
<td>same</td>
<td>gate</td>
</tr>
</tbody>
</table>
Activity 7

Read the Cakes and Draw

Print one sheet for each student.
Print the Cake Cards and display around the room.
Students find a card and find the number for the card on their sheet. They write the word above this number.
When all cards have been found, students read the sentences and draw a picture for each.
Read the Cakes and Draw Cards

1. lake
2. gate
3. face
4. cave
5 game
6 take
7 rake
8 made
9 cake
Read the Cakes and Draw

Find the Cake Cards. Look at the number on the card. Write the word on the card above the number on this sheet. Read the sentences. Draw a picture for each sentence.

I am in the ________.

I ran to the ________.

She has a sad ________.

I went to the ________.

Can we play the ________?

You can ________ the ________.

He ________ the ________.
Activity 8

Make a Cake - Make a Rhyme

Print one sheet per student.
Students complete each sentence using a word from a cake.

Encourage students to read the sentence first.
Next ask them to say the bold word and a word from a cake to see if it rhymes with the bold word.

When they find a rhyming pair have them read the sentence with the rhyming word to see if it will make sense.
Make a cake- Make a Rhyme

Write a word from the cakes to make a rhyme with each sentence.

What did you take to the ________?

She has lace on her ________.

My name is on the ________.

I hate to be ________.

He told a tale about a ________.

Did you bake this ________?
Activity 9

I Have Who Has?

Print on cardstock. Laminate if desired. Cut into cards. The cards can be used to play 2 different versions of the game. Whole Class Game - Distribute the cards to the students. Any extra cards are to be given out also so that some students may have two cards.
The student with the card that says, 'I have the first card,' reads their card. The student who has the word that is asked for then reads their card and so on around the class until the last card is read.
Small Group Game - The cards are dealt amongst the players. Players spread their cards face up in front of themselves. The student with the card that says, 'I have the first card,' reads their card then turns it face down. The student who has the word that is asked for then reads their card and turns it face down. Play continues until one player has turned over all of their cards. This player is the winner of this game.
I have name.
Who has gave?

I have gave.
Who has tape?

I have the first word.
Who has name?

Game Contains 25 cards
I have tape.
Who has game?

I have game.
Who has cake?

I have cake.
Who has save?

I have save.
Who has lake?
I have lake.
Who has lane?

I have date.
Who has lane?

I have date.
Who has wake?

I have wake.
Who has made?
I have made.
Who has gate?

I have gate.
Who has take?

I have take.
Who has wave?

I have wave.
Who has same?
I have same.
Who has cave?

I have cave.
Who has bake?

I have bake.
Who has late?

I have late.
Who has sale?
I have sale.
Who has rake?

I have rake.
Who has came?

I have came.
Who has safe?

I have safe.
Who has make?
I have make.

Who has tale?

I have tale.
I have the last word.
I hope you and your students enjoy these Word Work Activities.

More Long Vowel and Short Vowel Word Work Games and Activities are available from

www.teacherspayteachers.com/Store/Games-4-Learning